

## NEWBERRY MIDDLE

125 O'Neal Street  
Newberry, SC 29108

**GRADES** 6-8 Middle School

**ENROLLMENT** 722 Students

**PRINCIPAL** R. Donovan Edwards 803-321-2640

**SUPERINTENDENT** Dr. V. Keith Callicutt 803-321-2600

**BOARD CHAIR** Mr. Lee Attaway 803-945-7083

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	11	22	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 20 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Average	No
2004	Below Average	Unsatisfactory	No

## DEFINITIONS OF DISTRICT RATING TERMS

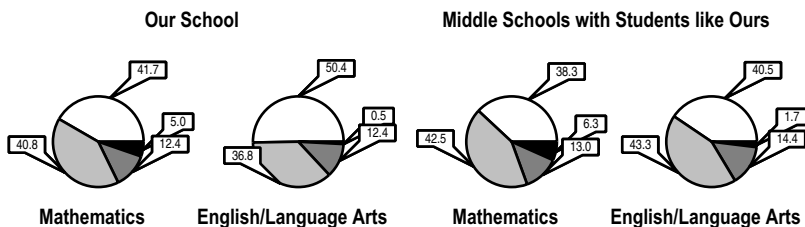
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.2%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



## Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	706	100.0	50.3	36.9	12.4	0.5	18.3	Yes	Yes
Gender									
Male	380	100.0	58.0	31.5	10.2	0.3	14.3		
Female	326	100.0	41.8	42.8	14.8	0.6	22.8		
Racial/Ethnic Group									
White	216	100.0	29.2	44.6	24.6	1.5	35.9	Yes	Yes
African-American	433	100.0	60.5	33.0	6.5	0.0	9.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	54	100.0	48.8	36.6	14.6	0.0	22.0	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	586	100.0	46.9	38.7	13.8	0.6	21.0		
Disabled	120	100.0	67.0	27.7	5.4	0.0	5.4	No	Yes
Migrant Status									
Migrant	19	100.0	50.0	40.0	10.0	0.0	20.0		
Non-migrant	687	100.0	50.3	36.8	12.4	0.5	18.3		
English Proficiency									
Limited English Proficient	29	100.0	83.3	16.7	0.0	0.0	5.6	I/S	I/S
Non-Limited English Proficient	677	100.0	49.4	37.4	12.7	0.5	18.7		
Socio-Economic Status									
Subsidized meals	528	100.0	59.1	33.1	7.6	0.2	10.5	No	Yes
Full-pay meals	178	100.0	24.6	47.9	26.3	1.2	41.3		

Mathematics - State Performance Objective = 15.5%									
All Students	706	100.0	41.7	40.8	12.4	5.0	29.1	Yes	Yes
Gender									
Male	380	100.0	44.3	39.9	10.5	5.2	25.7		
Female	326	100.0	38.9	41.8	14.5	4.8	32.8		
Racial/Ethnic Group									
White	216	100.0	24.6	41.0	23.1	11.3	49.2	Yes	Yes
African American	433	100.0	50.6	41.0	6.7	1.7	18.8	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	54	100.0	34.1	39.0	17.1	9.8	34.1	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	586	100.0	39.3	41.0	13.7	6.1	32.7		
Disabled	120	100.0	53.6	40.2	6.3	0.0	11.6	No	Yes
Migrant Status									
Migrant	19	100.0	30.0	40.0	20.0	10.0	40.0		
Non-migrant	687	100.0	41.9	40.8	12.3	5.0	28.9		
English Proficiency									
Limited English Proficient	29	100.0	55.6	38.9	5.6	0.0	16.7	I/S	I/S
Non-Limited English Proficient	677	100.0	41.4	40.9	12.6	5.2	29.4		
Socio-Economic Status									
Subsidized meals	528	100.0	48.9	40.5	8.2	2.5	19.9	Yes	Yes
Full-pay meals	178	100.0	21.0	41.9	24.6	12.6	55.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	255	99.2	51.7	33.2	13.4	1.7	15.1
	Grade 7	199	100.0	46.6	39.7	13.2	0.5	13.8
	Grade 8	234	99.1	42.7	44.5	10.1	2.8	12.8
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	248	100.0	58.6	29.3	11.3	0.8	12.1
	Grade 7	243	100.0	49.6	39.2	11.2	N/A	11.2
	Grade 8	215	100.0	41.6	45.0	12.9	0.5	13.4

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	255	99.6	37.1	40.4	15.0	7.5	22.5
	Grade 7	199	100.0	47.1	38.1	9.0	5.8	14.8
	Grade 8	234	99.1	39.0	53.7	6.4	0.9	7.3
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	248	100.0	39.3	40.6	14.6	5.4	20.1
	Grade 7	243	100.0	41.4	40.5	11.2	6.9	18.1
	Grade 8	215	100.0	46.5	42.6	8.9	2.0	10.9

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
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Students (n= 722)

Students enrolled in high school credit courses (grades 7 & 8)	7.2%	Down from 9.4%	8.7%	14.6%
Retention rate	3.1%	Up from 0.1%	3.9%	3.0%
Attendance rate	93.2%	Up from 87.3%	95.6%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.5%		7.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.2%		7.0%	5.3%
Eligible for gifted and talented	15.1%	Up from 14.4%	11.2%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.4%	Down from 18.0%	14.9%	13.9%
Older than usual for grade	4.8%	Down from 5.2%	5.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.6%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 53)

Teachers with advanced degrees	43.4%	Up from 41.8%	48.8%	48.7%
Continuing contract teachers	81.1%	Up from 74.5%	79.2%	81.7%
Highly qualified teachers**	84.6%	N/A	88.6%	90.4%
Teachers with emergency or provisional certificates	14.9%		6.8%	5.3%
Teachers returning from previous year	84.2%	Up from 77.6%	81.9%	85.1%
Teacher attendance rate	93.6%	Down from 95.9%	94.7%	94.8%
Average teacher salary	\$37,537	Up 4.2%	\$39,441	\$40,566
Prof. development days/teacher	22.2 days	Up from 17.5 days	10.3 days	11.0 days

School

Principal's years at school	5.0	Up from 4.0	2.5	3.3
Student-teacher ratio in core subjects	15.5 to 1	Down from 19.1 to 1	21.1 to 1	21.3 to 1
Prime instructional time	84.2%	Up from 81.5%	89.5%	89.3%
Dollars spent per pupil*	\$5,563	Up 1.5%	\$6,300	\$5,821
Percent of expenditures for teacher salaries*	68.1%	Down from 70.9%	60.3%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.9%	Down from 99.4%	97.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.6%	92.0%
Highly qualified teachers in high poverty schools**	96.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was an excellent one for Newberry Middle School. Our students continued to improve in academics and the arts. Our test scores continued to improve and our teachers received several grants from public and private sources. Parental involvement improved and our attendance rate increased. Highlights for the year include the following:

Our school received the Palmetto Silver Award from the South Carolina State Department of Education for improvement on PACT testing.

NASA named our school a NASA Explorer School and NASA personnel and astronauts visited us.

Our Band Received an Excellent rating at the SCBDA Concert Festival.

The Junior Beta Club attended the state convention.

Several art shows were held during the year.

Our Science Olympiad team finished fourth in the state competition.

For the second consecutive year 100% of our Algebra 1 students passed the state end-of-course test.

The Choral Music department presented two outstanding concerts and performed at the SC Teacher of the Year breakfast in Columbia.

School-wide assemblies were held for Black History Month and Cinco de Mayo.

Increases were achieved in our Accelerated Reader program.

Our PTO was active in support of our school.

Parents are involved in our school in a variety of ways. Through their efforts many changes and improvements have been made in our school. Please get involved in the education of your child and volunteer to help our school.

**AT NEWBERRY MIDDLE SCHOOL WE ARE SERIOUS ABOUT SUCCESS!**

R. Donovan Edwards, Principal

Amanda Accord, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	17	155	43
Percent satisfied with learning environment	94.1%	65.1%	65.9%
Percent satisfied with social and physical environment	76.5%	75.0%	61.9%
Percent satisfied with home-school relations	41.2%	82.8%	65.0%

\*Only students at the highest middle school grade level at this school and their parents were included.